

WELCOME & CELEBRATIONS

WELCOME

CELEBRATIONS



AGENDA

01

SIT ROLES

Chair & Co-Chair STORY

02

EXTENDED SUPERVISION SCHEDULE

03

SPENDING

PROGRAMS

04

PBIS REWARDS

What is the next steps?

05

DIRECTIONS FOR CADRE

What are our next steps?

06

TITLE IX PLAN

PBIS REWARDS CONTINUED

IXL: LANGUAGE ARTS AND MATH

NEARPOD & FLOCABULARY: ALL CONTENTS PLATFORM

GIZMOS: SCIENCE AND MATH

PROGRESS LEARNING: MATH AND LANGUAGE ARTS

SMART PASS: HALL PASS SYSTEM OUT OF CLASSROOM

BEABLE: LANGUAGE ARTS READING

PBIS REWARDS

What is PBIS Rewards?

Are you tired of using paper tickets in your token economy for PBIS in your school? Then PBIS Rewards is the PBIS management system for you!

PBIS Rewards is a digital PBIS management solution that assists schools in teaching appropriate behavior. Most [PBIS](#) programs use paper tokens as a way to keep track of student points. However, paper tokens are difficult for students to keep track of and can be a burden for teachers, as well. PBIS Rewards digitizes your token economy and helps make it easy to recognize students for acting responsibly. Go paperless with your PBIS initiative!

PBIS Rewards also makes the reward/track/redeem process easy to administrate. What's more, PBIS Rewards provides a wealth of data to help demonstrate the effectiveness of the schoolwide PBIS framework.

With PBIS Rewards, it is fast and simple to recognize a student for complying with the basic rules of conduct. It takes the concept of "Observe and Praise Appropriate Behavioral Actions" and extends it by making it easy to award points to students for positive behaviors. Students can then redeem their accumulated points in the school store for tangible and intangible rewards. Think of it as a student debit card for their PBIS points.

PBIS REWARDS

<https://www.pbisrewards.com/about/>

When teachers see students exhibiting a positive behavior, they acknowledge the action: "Thank you, Tommy, for following our hallway rules!" With the PBIS Rewards system, teachers, staff, and administrators can recognize and acknowledge student behavior in a fun and inviting way. We commonly refer to this as the ability to **recognize any student, anywhere**. We want to give schools the ability to focus on positive behaviors that foster growth in the classroom and [build positive teacher-student relationships](#).

TITLE IX

- ❑ As of October 16, 2023 our TITLE IX data is as follows:
- ❑ 2 TITLE IX INCIDENTS
 - ❑ 7th grade student (INAPPROPRIATE TOUCHING)
 - ❑ 8th grade student (SEXUAL HARRASSMENT)

NEXT MONTH CADRE UPDATES

School Health Cadre

IB Cadre

Media Cadre

STING Cadre

Parent Involvement

Family Engagement

CHALKBOARD BACKGROUND INFOGRAPHICS

READ THE GOAL AND ACTIONS

DOCUMENT FOR REVIEW OF SIP

ANSWER THE QUESTIONS ABOUT THE GOALS

- Do we accept the assessment of the indicator?
- Are there any actions that need to be included?
- Are there any actions that need to be deleted?